



FLAAEM
SCIENTIFIC
ASSEMBLY

AUGUST 26-28, 2011

THE GRAND BEACH HOTEL

MIAMI BEACH, FLORIDA

MEETING SCHEDULE OF EVENTS

FRIDAY, AUGUST 26, 2011

6:00 PM – 8:00 PM Florida Chapter Board meeting

SATURDAY, AUGUST 27, 2011

8:00 AM - 9:00 AM Registration

9:00 AM - 10:00 AM Opening Session
Howard Blumstein, MD FAAEM
President American Academy of Emergency

10:00 AM - 11:00 AM Stroke Updates

11:00 AM - 12:00 PM “To Chill or Not to Chill” Hypothermia Update
Kenneth A. Schepke, MD FAAEM

12:00 PM - 1:00 PM LUNCH Break

1:00 PM - 2:00 PM Sepsis Update
David Farcy, MD FAAEM

2:00 PM – 3:00 PM “AHA” update
Michael Dalley, DO FAAEM

MEETING PRESIDENT:

David A. Farcy, MD FAAEM

MEETING CO-PRESIDENT

Kenneth A. Schepke, MD FAAEM

MEETING PLANNING

COMMITTEE MEMBERS:

David A. Farcy, MD FAAEM

Kenneth A. Schepke, MD FAAEM

Michael Dalley, DO FAAEM



HOTEL INFORMATION

www.miamihotelgrandbeach.com

To book a room at the \$119 FLAAEM rate, click or call:

<https://booking.ihoteller.com/istay/istay.jsp?groupID=514733&hotelID=15413>

(877) 538-8666

Please mention the Florida Chapter of AAEM - Annual Meeting..





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3:00 PM - 4:00 PM Documentation Updates: "Maximize Your Return"
David Lang, DO

4:00 PM - 5:00 PM Colloid vs. Crystalloid
Paul Petersen, MD

6:30 PM - 8:00 PM Social Networking: Open Bar

SUNDAY, AUGUST 28, 2011

TRACK A: CLINICAL PRESENTATION COMPETITION

8:00 AM - 12:00 PM

Clinical Presentations: Five Case Presentations:
Time allotted per case is 25 minutes
Three Judges to award 1st, 2nd, and 3rd Place Presentations;
Judges TBA

TRACK B: PREHOSPITAL/DISASTER

8:00 AM - 9:00 AM Cardiac Arrest: Dr. Tober, MD FAAEM

9:00 AM - 10:00 AM Florida Disaster Plan: Joe Scoot, MD FAAEM

10:00 AM - 11:00 AM EMS Updates

11:00 AM - 12:00 PM "TBA": Joe Nelson, MD FAAEM

TRACK C: LLSA 2010

8:00 AM - 12:00PM Review of 14 Articles for the LLSA 2010: Jeffery Mesuk, MD FAAEM

1:00 PM - 6:00 PM Abstract, Poster and Section Meetings

Speakers and lectures subject to change.



GRAND BEACH HOTEL
LUXURY AND COMFORT WITHIN REACH

AUGUST 26 – 28, 2011
THE GRAND BEACH HOTEL
MIAMI BEACH, FLORIDA

REGISTRATION

| | |
|---|----------|
| <u>Member - Florida Chapter of AAEM (FLAAEM)</u> | FREE |
| <u>Non Member – Florida Chapter of AAEM (FLAAEM)</u> | |
| • EM Physician - ABEM/AOBEM Certified (Includes FLAAEM Full Voting membership) | \$150.00 |
| • EM Physician – Not ABEM/AOBEM Certified (Includes FLAAEM Associate membership) | \$ 50.00 |
| • Resident & Student (Meeting registration includes FLAAEM membership) | FREE |
| <u>Nurse</u> | \$ 75.00 |
| <u>EMS (Active member of an Emergency Medical Services company)</u> | \$ 40.00 |

Online registration for the meeting: <https://aaem.execinc.com/edibo/FLAAEMSA11>

Any questions, comments or concern: Dfarcy@me.com or info@fl.aem.org

Accreditation Statement

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint-sponsorship of the American Academy of Emergency Medicine (AAEM) and the Florida Chapter of AAEM. AAEM is accredited by the ACCME to provide continuing medical education for physicians.

Attendees will have the option to earn *AMA PRA Category 1 Credit™* from the American Academy of Emergency Medicine (AAEM) for their participation in the FLAAEM Scientific Assembly.

Mission Statement



The Florida Chapter of the American Academy of Emergency Medicine (FLAAEM) is a democratic organization committed to the following principles:

- Every individual should have unencumbered access to quality emergency care provided by a specialist in emergency medicine.
 - The practice of emergency medicine is best conducted by a specialist in emergency medicine.
 - A specialist in emergency medicine is a physician who has achieved, through personal dedication and sacrifice, certification by either the American Board of Emergency Medicine (ABEM) or the American Osteopathic Board of Emergency Medicine (AOBEM).
- The personal and professional welfare of the individual specialist in emergency medicine is a primary concern to the FLAAEM.
 - FLAAEM supports fair and equitable practice environments necessary to allow the specialist in emergency medicine to deliver the highest quality of patient care. Such an environment includes provisions for due process and the absence of restrictive covenants.
 - FLAAEM supports the growth of residency programs and graduate medical education, which are essential to the continued enrichment of Emergency Medicine, and to ensure a high quality of care for the patient.

Purpose

The purpose of the FLAAEM CME program is to provide lifelong learning opportunities to physicians and other health care providers that aim to increase knowledge, attitude, skills, enhance practice performance and improve the delivery of emergency medical care.

Content areas

The FLAAEM CME program offers over several distinct educational activities via the annual summer meeting. The content of these programs is diverse. FLAAEM CME program include CME activities pertinent to the daily practice of emergency medicine. The CME activity will provide the most up to date current guideline using evidence-based medicine, review of the Lifelong Learning Self Assessment (LLSA) articles and current concepts in pre-hospital and disaster medicine.

Target audience

The FLAAEM CME program targets a diverse audience of learners, both in terms of professional background and practice environment. The audience is comprised primarily of emergency medicine physicians board certified or board eligible, residents, and because of the increasingly interdisciplinary nature of modern medical practice, the program has also targeted other health professionals including nurses and nurse practitioners, physician assistants, emergency medicine technicians and paramedics.

Type of activities provided

The FLAAEM CME program provides a live lecture format with adequate time reserved for questions from the audience and an opportunity for participants to meet with speakers.

Expected results of the program

The FLAAEM CME program is expected to improve the professional knowledge attitude and skills of learners and to meet learners' global educational needs. We also expect that enhancements in knowledge, attitudes, and skills will be applied to clinical practice. In this manner, we hope to improve the health outcomes of the population served by our target audience.